

FOX FABLES

Activities for children ages 3-8
by WonderSpark Puppets

Pre-Show Discussion

FOXES

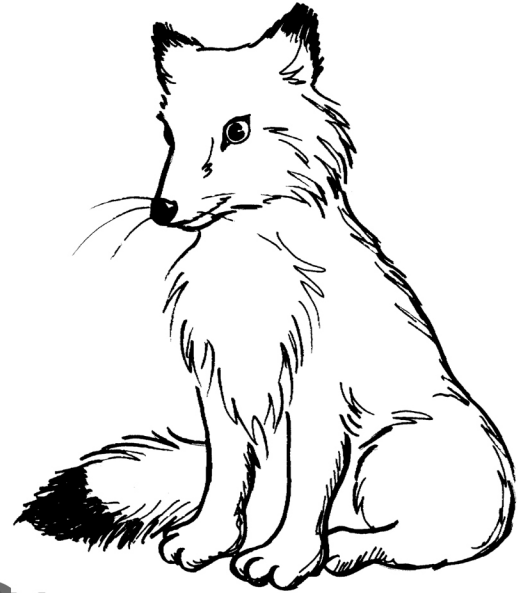
What does a fox look like? What color can a fox be?
Does a fox have a long tail, or short tail?

TAILS

What animals have tails? What animals do not have tails?
What is something an animal can do with their tail?

PUPPET SHOWS

Have you seen a puppet show before?
What happens during a performance?
What should the audience do and not do?



Pre-Show Activity

IN THE FOREST

Activity Requirements: paper, crayons or markers
15-20 minutes

Our story takes place in the forest, where the fox lives. What does the forest look like? What grows there? Who else lives there? Think of another animal that lives in the forest and give them a name. What do they do all day? Who are their friends?

Draw or discuss what you think the forest looks like, and what other animals live there - including your own special animal.

THE NEW ANIMAL

Activity Requirements: paper, crayons or markers
15-20 minutes

You have thought up your own forest, and some animals that live there. Now imagine what happens when a new animal comes to the forest. WHY are they moving there? WHO do they run into? WHAT will happen next? Make sure your story has a BEGINNING, MIDDLE, and END.

Write your story down or draw a picture that you can describe to someone.

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Post-Show Discussion

POP QUIZ!

- What happened to the Fox's tail?
- How many foxes were in the story?
- What made the wolf sneeze?
- Who was the King of Beasts?



THE LION KING

The Lion Cub became friends with the Fox's tail.
Are they still friends, and what will they do next?

SENSES

Every animal the Fox saw used a different sense to tell if they were really a fox. What are your 5 senses?



Post-Show Activities

ANIMAL MASHUP

Activity Requirements: paper, crayons or markers
15-20 minutes

In the end of the story, the Lion Cub and the Fox's tail got together to form a new type of animal. Can you think of another fun animal mashup? Take a part of one animal and put it on another animal to make a totally new creation.

Draw or discuss your own original ideas for a new animal, and then share it with your group.

A NEW ADVENTURE

Activity Requirements: paper, crayons or markers
15-20 minutes

The Fox begins a new adventure to tell all the animals he met that he is indeed a fox. WHO do they meet on their way? WHERE are they going? WHAT happens next? Think of a story that has a BEGINNING, MIDDLE, and END.

Draw or discuss a scene showing what happens, and share it with your group.