

Goldilocks & The Three Bears

Activities for children ages 3-8
by WonderSpark Puppets

Pre-Show Discussion

BREAKFAST!

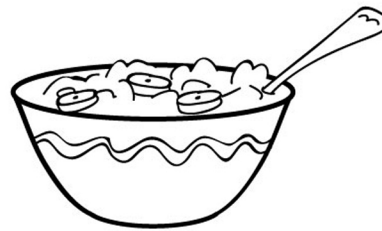
In the show, the three bears start their day with a bowl of porridge for breakfast. What is your favorite breakfast food?

THREE THINGS

The three bears have three bowls for porridge, and three beds. What else do they have in their house?

PUPPET SHOWS

Have you seen a puppet show before? What happens during a performance? What should the audience do and not do?



Pre-Show Activity

THE BEAR HOUSE

Activity Requirements: paper, crayons or markers
15-20 minutes

When Goldilocks first sees the bears' house, she is surprised! What does she see? What does the bears' house look like? What is special about it? Where does Goldilocks sneak in?

Think up what you think the bears' house looks like. Draw your own unique house and talk about what makes it special.

ENTER GOLDSILLOCKS

Activity Requirements: paper, crayons or markers
15-20 minutes

You have thought up your own bear house, and what it looks like. Now Goldilocks is coming to the house. WHAT will she see there? WHY does she want to go inside? WHAT will happen next? Make sure your story has a BEGINNING, MIDDLE, and END.

Write your story down or draw a picture that you can describe to someone.

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Post-Show Discussion

POP QUIZ!

- Who made the porridge?
- What bear woke up last?
- What did Goldilocks do when she entered the house?
- What did Goldilocks like best?

DREAMS

In the show, two characters had bad dreams.
What were their dreams? Did their dreams come true?

PORRIDGE

Papa Bear makes it clear that he doesn't really like porridge. What could he say to Mama Bear? What food do you think he likes?



Post-Show Activities

THREE ANIMALS

Activity Requirements: paper, crayons or markers.

15-20 minutes

Goldilocks visited three bears today, but tomorrow she will visit another house with three different animals. What animals will she see? What is their house like?

Create a story involving three animals who live in a house together. What do they do every day? What things do they like to do? What does their house look like?

Draw or discuss your own original ideas for the three animals, and then share it with your group.

HERE SHE COMES

Activity Requirements: variety of art materials

15-20 minutes

Goldilocks visits the three animals you just thought of. WHAT will happen when she enters their house? WHAT does she see inside the house, and WHY is she there? Think of a story that has a BEGINNING, MIDDLE, and END.

Draw or discuss a scene showing what happens, and share it with your group.