

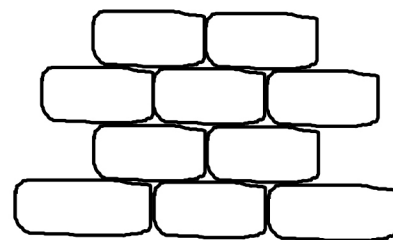
THE THREE LITTLE PIGS

Activities for children ages 3-8
by WonderSpark Puppets

Pre-Show Discussion

FIVE SENSES

In the show, the pigs use some of their five senses to help them.
What are your five senses and how do you use them every day?

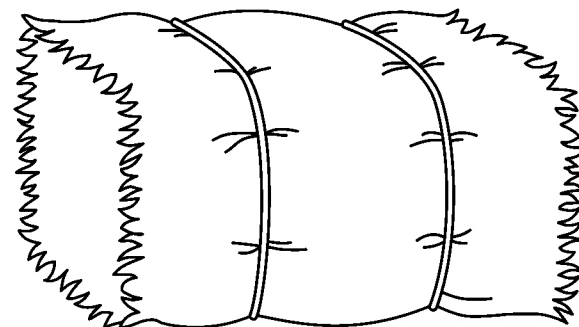
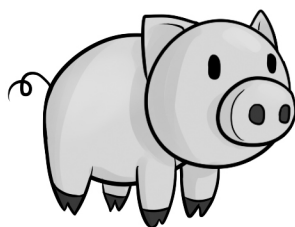


THE WOLF

The Big Bad Wolf is a lot like a big dog. What are some things that dogs do? What are some things that dogs do not do?

PUPPET SHOWS

Have you seen a puppet show before? What happens during a performance?
What should the audience do and not do?



Pre-Show Activity

THE FOURTH PIG

Activity Requirements: paper, crayons or markers
15-20 minutes

In this story, there are three pigs - the oldest, the middle, and the youngest. Now, what if there were a fourth pig? What would they look like? What do they like to do for fun? What do they eat?

Try and think of your own special pig. Where do they live, and what is their house made out of? Draw your own unique pig, then give them a name.

THE WOLF IS COMING!

Activity Requirements: paper, crayons or markers
15-20 minutes



You have thought up your own pig, and what their house is like. Now let's put them together into the story! The Big Bad Wolf is coming to your pig's house. WHY are they coming there? WHAT will happen next? Make sure your story has a BEGINNING, MIDDLE, and END.

Write your story down or make a picture that you can describe to someone.

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Post-Show Discussion

POP QUIZ!

- What were the houses made out of?
- Which house did not get blown down?
- Why did the pigs leave their Mother's house?
- Where do all three pigs live now?

BIG AND BAD

The Big Bad Wolf tried to eat the pigs.

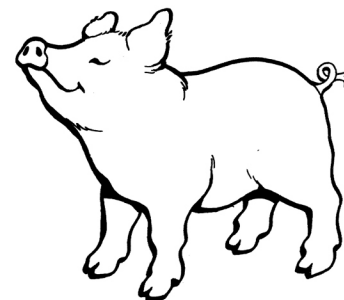
What did he say was his reason for trying to eat them?

What could he have eaten instead?



THIRD PIG

The third pig used three senses when deciding to build their house. What senses did they use?



Post-Show Activities

TWICE-TOLD TALE

Activity Requirements: paper, crayons or markers.

15-20 minutes

This story has been told many different ways. Sometimes people use different animals or different houses instead of the traditional characters and settings. Can you think of any examples?

Create a similar story involving three animals who build three houses, and another big bad animal who wants to knock the houses down. Who will your animals be? What are the houses in your story made out of? What type of animal will the big bad creature be? How will they try to knock down the houses?

Draw or discuss your own original ideas for a new story, and then share it with your group. You can even create puppets or assign roles to act it out for the group.

BUILDING HOUSES

Activity Requirements: variety of art materials

15-20 minutes

The pigs built three different types of houses, but no one has ever seen a house like yours! Using different art materials, build a new type of house that will keep out the Big Bad Wolf. Maybe it can be a house that you thought up in your own original story. Examples of building materials could be: popsicle sticks, construction paper, pipe cleaners, dry noodles, or anything else you can think of.